

PROCEDURE 46: NATIONAL EDUCATION LEARNING PRIORITIES (NELP)

Rationale

The Statement of National Education and Learning Priorities (NELP) are issued under the Education and Training Act 2020. The NELP must be consistent with the objectives for education. These are: helping children and young people to attain their educational potential; preparing young people for participation in civic and community life and for work, and promoting resilience, determination, confidence, creative and critical thinking, good social skills and the ability to form good relationships; and helping children and young people to appreciate diversity, inclusion and Te Tiriti o Waitangi.

One of the purposes of the Act is to establish and regulate an education system that honours Te Tiriti o Waitangi and supports Māori-Crown relationships. Section 9 sets out the main provisions of the Act in relation to the Crown's responsibility to give effect to Te Tiriti o Waitangi. These provisions include obligations in relation to Te Tiriti o Waitangi for school boards, tertiary education institutions and education agencies

Statement of Intent

Boards of schools and kura must have particular regard to the NELP, including when developing or renewing their charters, for example by ensuring their strategic goals align to the NELP priorities.

The Statement of National Education and Learning Priorities (the NELP) is a set of priorities designed to guide those who govern schools and kura (state, state integrated, and private), to focus their day-to-day work on things that will have a significant positive impact for children and young people. The priorities can be used alongside their own local priorities, and in conjunction with delivering a rich local curriculum, to help every learner/ākongā to progress and achieve their aspirations.

On 1 January 2023 the National Education Goals (NEGs) and National Administration Guidelines (NAGs) will be replaced by a new strategic planning and reporting framework. This framework will have a clear link to the NELP, and governing bodies will have to report on their engagement with the priorities in their strategic plans.

Much of the power for educational change sits with places of learning developing educationally powerful connections and partnerships with learners/ākongā, whānau, Māori and Pacific and diverse ethnic communities.

Guidelines

The priorities and actions for schooling and tertiary education can be found in the sector-specific download below:

[Priorities and actions for schools and kura](#) [PDF, 159 KB]

Why are these priorities important?

[Read why these priorities are important](#) [PDF, 85 KB]

From 1 January 2023, the new strategic planning and reporting framework will be introduced, and the NEGs and the NAGs will be removed. The new planning and reporting framework will require schools and kura to show how they've reflected the NELP in their three-year strategic plans.

[Read more about the new planning and reporting framework](#) (Ctrl+Click to follow link)

The Statement of National Education and Learning Priorities (NELP) and Tertiary Education Strategy (TES): Objectives and Priorities

OBJECTIVES	1 LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education	2 BARRIER FREE ACCESS Great education opportunities and outcomes are within reach for every learner	3 QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whānau	4 FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives	5 WORLD CLASS INCLUSIVE PUBLIC EDUCATION New Zealand education is trusted and sustainable
PRIORITIES	1 Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying	3 Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs	5 Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning	7 Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work	8 Enhance the contribution of research and mātauranga Māori in addressing local and global challenges (TES ONLY)
	2 Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures	4 Ensure every learner/ākonga gains sound foundation skills, including language*, literacy and numeracy <small>* Oral language encompasses any method of communication the learner/ākonga uses as a first language, including New Zealand sign language</small>	6 Develop staff to strengthen teaching, leadership and learner support capability across the education workforce		

<https://assets.education.govt.nz/public/Documents/NELP-TES-documents/FULL-NELP-2020.pdf>

Resources

[Download the Statement of National Education and Learning Priorities \(NELP\) 2020](#) [PDF, 217 KB]

[Download the NELP and TES 2020 resource pack](#) [PDF, 1.3 MB]



C. Stevenson
PRINCIPAL

Dated: March 15, 2022